



Name:

2017 Grade Level:

Parent Signature:

By signing this, you the parent are approving the work quality of your child's Summer Packet.
This packet is due no later than 3:00pm August 14, 2017.

CSSE Middle School Reading /Literature Workshop 6th-7th-8th Grade Summer Packet

Mrs. Walaya Lupp wlupp@steugeneschool.org (Monday June 5, 2017-August 11, 2017)

Being a skillful reader takes a lot of practice and effort. Without putting in the time and effort to practice our reading EVERY day (Yes, even over the summer!) we cannot improve our reading skills or reach our goals of great colleges and great careers. Remember, setting goals for ourselves gives us something to work toward achieving. We know that no matter what our reading experience has been, each of us has goals that we need to reach individually. Working as a team and supporting each other will ensure we all reach our goals. One way to reach your reading goal is to know how to pick out a book on your own in the library.

There are FIVE questions skillful readers ask before choosing a book.

1. What is this book mostly about? Read the back cover. Almost every book has a SUMMARY that you can find on the back of the book. A summary tells you what the book is mostly about! Read the summary first to see if the book will be interesting to you.

2. Is this book just right for my reading level?-Your reading level will change throughout the year as you read more books that are **just right for you**. The books you read will not be **too easy** nor will they be **too hard**.

One way to choose a just right book is to COUNT TO TEN. In the middle of the book, choose a full page to read. Each time you come to a word you do not know or cannot pronounce hold up a finger...

TOO HARD

- If you have **8-10** words or ten fingers on one page, that book is probably not right for you.
- You don't want to read a book that you do not understand. The reason to read a book is to construct meaning.

TOO EASY

- If you find zero- two words or zero-two fingers on one page, that book is probably not right for you.
- You don't want to read a book that is too easy. You want to challenge yourself to move up reading levels. Believe it or not, there are books in the library that are below the middle school level.

JUST RIGHT

- If you find **3-4** words on a page that you do not know, this book is probably going to be **just right for you**.

3. What have readers said about this book? Check the inside cover and back cover. Critics are professional book readers. Their job is to read a book and rate how enjoyable it may be for someone else. Usually on the back of a really good book, you will see a quote from the critic-one or two line reasons why the book is a great pick. We can be critics too!

4. How popular is this book? Check the front cover for awards that the author or illustrator has won. If a book has won an award (or more), chances are it is going to be a great read!

5. Will I WANT to finish this book? The novels you read over the summer are completely **your choice**. As an adult reader, every book I choose to read is because, ultimately, I **want** to read it. Every book that I am interested in gets **finished-cover to cover!** You must pick something you want to read in order for it to be enjoyable to you. 😊

You will use these five strategies every time you go to the library to check out a book. Never check out a book because it is short or there are only a few words. **This summer work is very important! Research shows that reading levels can fall up to two years without an effective summer reading plan.**

Instructions: What you need to receive full credit on your packet.

Students entering the 6th grade.

Read 1 book of your choice PLUS 1 or 2 books from the attached list depending on the number of pages in your books.

- ❖ **Read a total of 375 pages.** I would encourage you to read a variety of genres to expose yourself to different topics and writing styles. 375 is the minimum. I encourage you to read more!
- ❖ **Complete the attached Reading Record.** You choose what days to read. You may read every day or a few days a week. I only ask that when you do read it is for at least 30 minutes or 10 pages.
- ❖ **Complete 5 Journal Entries** from the Sentence Starters provided. I would suggest writing a sentence starter for every 75 pages you have read. Then you can fully respond to the literature and show your thinking.

Students entering the 7th grade.

Read 1 book of your choice PLUS 1 or 2 books from the attached list depending on the number of pages in your books.

- ❖ **Read a total of 450 pages.** I would encourage you to read a variety of genres to expose yourself to different topics and writing styles. If you choose a 300 page book, please make sure it is one you will really enjoy. 450 pages is the minimum. I encourage you to read more!
- ❖ **Complete the attached Reading Record.** You choose what days to read. You may read every day or a few days a week. I only ask that when you do read it is for at least 30 minutes or 15 pages.
- ❖ **Complete 7 Journal Entries** from the Sentence Starters provided. I would suggest writing a sentence starter for every 64 pages you have read. Then you can fully respond to the literature and show your thinking.

Students entering the 8th grade.

Read 1 book of your choice PLUS 1 or 2 books from the attached list depending on the number of pages in your books.

- ❖ **Read a total of 500 pages.** I would encourage you to read a variety of genres to expose yourself to different topics and writing styles. 500 is the minimum. I encourage you to read more!
- ❖ **Complete the attached Reading Record.** You choose what days to read. You may read every day or a few days a week. I only ask that when you do read it is for at least 45 minutes or 20 pages.
- ❖ **Complete 10 Journal Entries** from the Sentence Starters provided. I would suggest writing a sentence starter for every 50 pages you have read. Then you can fully respond to the literature and show your thinking.

This packet is made to help improve your reading skills. The only way you will make progress in reading is to work hard! **Do not do your packet all in one day. This homework packet is worth 200 points. Do your very best!**

- ✓ You must score a **70%** on this packet to qualify for a reward. I reward greatly for great packets and hard work! You will easily make a **70%** if you will fully read the novels, take your time, complete the records, and complete the journal entries.
- ✓ Short Cuts are -2 for every short cut you have up to -10.
 - A short cut includes missing signatures, titles, pages, etc. on each day that you chose to read.
 - Incomplete writing prompts.
- ✓ Late packets are -10 per day up to 5 days. **Due August 14 by 3:00 pm.**
- ✓ No packet -200
- ✓ Incomplete packets are -50 right off the top.
- ✓ Packets will be graded by September 10, 2017.
- ✓ **Students will be assessed using the Gates MacGinitie Assessment and STAR Reading shortly after school begins to find grade levels for both Vocabulary and Comprehension.**



Sentence Leads for Summer Reading Packets

3-4 sentences or more for each sentence lead you choose to answer. You may pick any sentence starter that appeals to you after reading. Please do not use a sentence lead more than once. These may be typed or hand written in a journal or on regular notebook paper. Answer thoroughly with complete explanations of your thinking about each sentence starter.

1. This (character, place, event) reminds me ofbecause.....
2. I like/dislike this book because.....
3. I like/dislike this part of the book because.....
4. This situation reminds me of something that happened in my own life. (tell the story and talk about the connections.)
5. The character I (like best, admire, dislike the most) is.....because.....
6. I like this part of the story because.....
7. This setting of this story is important because.....
8. This book make me think about (an important social issue, a problem, and so on)
9. A question that I have about this book is.....because.....
10. When I read this book I felt.....
11. If I were this character, I would...
12. (Character) reminds me of (myself, a friend, a family member) because.....
13. If I could talk to one of my book's characters I would (ask or say).....
14. I predict thebecause.....
15. This (phrase, sentence, paragraph) is an example of good writing.
16. This (person, place, time) reminds me of.....
17. I admire (character) because.....
18. I didn't understand the part of the story when.....
19. This book reminds me of another book I have read.
20. The most exciting part of the book was.....
21. Some important details I noticed were..... They were important because.....
22. My favorite part of the book was.....
23. I think the author wrote this book to.....
24. I found this book hard to follow when.....
25. The author got me interested when.....
26. The book is really about.....
27. After the book ends, I predict.....
28. I am like or different from (character).....
29. I learned.....
30. This book makes me want to (action, further reading).
31. After reading the first (paragraph, page, chapter) of this book, I felt.....
32. If I could be any character in this book, I would be because.....
33. What I want to remember about this book is.....
34. I'd like to read another book by this author because.....
35. The most important (word, phrase, idea, illustration) in this book is.....
36. My feelings about (the book, characters) changed when.....
37. This book was an effective piece of writing because.....
38. As compared to other books (by this author, on the same topic) I think this book is...
39. I thought this book was (realistic, unrealistic) because.....
40. I question the accuracy of
41. The genre of this book is.....because it has (characteristics).
42. I (agreed/disagreed) with the author about.....
43. I noticed the author.....
44. If I were the author, I would have changed the part of the story when.....
45. To summarize the text, I would say.....
46. This book helped me to.....

Your first book may be a book of your choosing not necessarily on this list.

6th Grade-Read one free choice and one or two books from this list. Minimum of 375 pages.

Title	Author	Reading Level	Est. Pages
Hatchet	Gary Paulsen	R	195
Rules	Cynthia Lord	R	224
Ida B	Katherine Hannigan	S	246
The Lion, the Witch, and the Wardrobe	C.S. Lewis	T	208
Number the Stars	Lois Lowry	U	158
The Watson's Go To Birmingham	Christopher Paul Curtis	U	210
Bud Not Buddy	Christopher Paul Curtis	U	245
Stargirl	Jerry Spinelli	V	186
Holes	Louis Sachar	V	233

7th Grade-Read one free choice and one or two books from this list. Minimum of 450 pages.

Title	Author	Reading Level	Est. Pages
The Car	Gary Paulsen	T	180
Number the Stars	Lois Lowry	U	158
The Watson's Go To Birmingham	Christopher Paul Curtis	U	210
Bud Not Buddy	Christopher Paul Curtis	U	245
The View From Saturday	E.L. Konigsburg	U	160
Stargirl	Jerry Spinelli	V	186
Holes	Louis Sachar	V	233
Wonder	R. J. Palacio	V	315
A Wrinkle in Time	Madeleine L'Engle	W	203
Freak The Mighty	Rodman Philbrick	W	160

8th Grade-Read one free choice and one or two books from this list. Minimum of 500 pages.

Title	Author	Reading Level	Est. Pages
Wonder	R. J. Palacio	V	315
Walk Two Moons	Sharon Creech	W	288
Tuck Everlasting	Natalie Babbitt	X	139
Gathering Blue	Lois Lowry	X	215
The Giver	Lois Lowry	Y	179
White Fang	Jack London	Y	298
Touching Spirit Bear	Ben Mikaelson	Y	240
Anne Frank: Diary of a Young Girl	Anne Frank	Y	258
Enders Game	Orson Scott Card	Z	324
Divergent	Veronica Roth	Z	487